



CHAMINADE QUARTERLY

SPRING 2014

**A WELCOME ADDITION: SUPPORTING
TRANSFORMATION & HEALING**

**MOM, I WANT TO BE A SCIENTIST
WHEN I GROW UP**

Aloha!



Chaminade conferred an honorary doctorate degree at its fall commencement on Alfred L. Castle, executive director of the Samuel N. and Mary Castle Foundation: from left to right, Kathleen "Kitty" Wo (regent chair), Diane Peters-Nguyen (Institutional Advancement vice president), Al Castle, Yukio Ozaki (Fine Arts professor) and Bro. Bernard Ploeger, SM.

Recently, President Obama announced an initiative to improve access to higher education, noting that the nation suffers from a "college attainment gap" with well documented low rates of college attendance and completion among the least wealthy families.

The initiative aims at helping middle class families afford a college education by doubling investments in Pell grants and assisting students trying to manage their student loan debt.

Ambitiously, the President seeks to regain for our country the international record of highest proportion of college graduates while challenging each and every American to commit to at least a year of college or post-secondary education.

We concur with Mr. Obama that the goals of access, affordability and attainment in higher education are critical. Of our day undergraduate student population here at Chaminade, some 40 percent are Pell Grant recipients. Over 98 percent of our student body receives some form of financial aid. We are proud to serve a student body of which 45 percent are the first in their family to attend college, 84 percent are minority students, and 13 percent are of Native Hawaiian ancestry. Our diverse learning community consists of approximately 1,300 undergraduate students from Hawaii, neighboring Pacific Island regions, and the mainland U.S. We are both an access and a Native Hawaiian serving institution.

Access creates opportunity for individuals to learn, grow, and succeed, but also to give back and help their families and communities progress. An often cited statistic is the \$1 million more that college graduates can expect to earn during their working years in comparison to high school graduates. More important, however, may be the societal contributions of those graduates. Higher levels of education are associated with higher civic participation and church and community service. On the flip side of the coin, higher rates of incarceration plague those with only a high school education when compared with peers who have completed at least some years of college.

Through our four-year path to graduation guarantee – the only institution in Hawaii to make such a promise – we help students focus on completion. The longer the academic journey, the less likely it is that students will complete their degree, and the more likely that if they graduate, they will have higher levels of student loans.

As an institution that is committed to serving and advancing the communities of Hawaii and the Pacific region, Chaminade prides itself on providing underserved students access to higher education.

Blessings,

Bro Bernie

Bro. Bernard J. Ploeger, SM, PhD
President



*Chaminade governors gathered at a recent event.
Top Row (L to R): Frank Wiercinski, Anton Krucky, Gary Hogan, Arnold Baptiste, Bro. Bernard Ploeger, SM, Walter Dods, R.J. "Zap" Zlatoper, John Brogan, Eddie Flores, Jr., Helen Whippy (provost), Warren Haruki, Marti Steele and Vaughn Vasconcellos (regent);
Bottom Row (L to R): Jeannine Wiercinski, Christine "Crissy" Gayagas, Diane Peters-Nguyen, Margery Bronster, Sharon McPhee, Kitty Wo, Dawn MacNaughton and Janet Liang.*

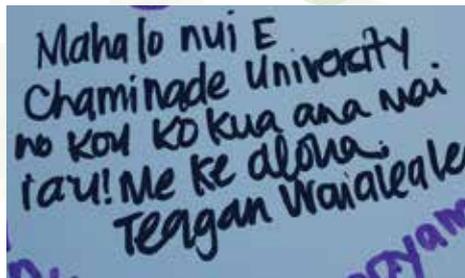


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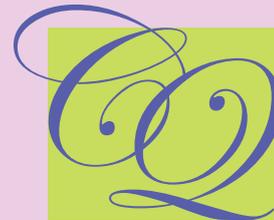
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ALUMNI CLASS NOTES



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SILVERWORD SPOTTER



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QUARTERLY**

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A WELCOME ADDITION

Students Lisa Nguyen, Max Kamm, Tessa Goble and Jill Hara will graduate this May with their BFA degrees in Environmental and Interior Design (EID). They and other EID students continue to be involved in the Hawaii Department of Corrections Welcome Center project.



By Paula Bender

CHAMINADE STUDENTS COLLABORATE WITH HAWAII DEPARTMENT OF CORRECTIONS TO SUPPORT TRANSFORMATION AND HEALING

Visitors to the Women's Community Correctional Center in Kailua park their vehicles in the mud and weeds. They walk by a structure on a concrete slab that appears to have been under deconstruction for a long time. They sign a guest log and surrender keys and IDs to a guard posted in a shack at the entrance.

On a recent damp February morning, the warden, Mark Patterson, welcomed Chaminade University's Environmental + Interior Design (EID) students and program coordinator, **Joan Riggs**, for an inside-the-fence tour that would help them better understand his vision for a multi-use structure dedicated to officer wellness and appreciation, as well as foster healing for visitors to inmates. Chaminade requires tangible service learning of its students, and the EID program has been collaborating with Patterson on several projects toward that goal. The dreams are big. The Department of Corrections is on board with partnerships involving the private sector, the community and academia.

"The warden's vision is to educate the community about the WCCC 'ohana," Riggs said. "These women are mothers, daughters, wives, and sisters, and the new environment should reflect that. We also have to provide support to the officers here. There tends to be a high turnover in corrections facilities. This project addresses staff and officers' well-being and training with the intention to provide a place for physical, mental and spiritual renewal. This project will also address creating spaces that are safe and welcoming for inmates' visitors."

Patterson explained to Riggs and the students how important it is to have an area for the officers to exercise, shower, and transition from their duties inside WCCC and leave their work behind. Nearly 85 percent of the officers at WCCC are women. It is important to Patterson that they feel valued for their presence and contributions. "The worst thing an officer can do is take home negativity. I'm trying to help change their mentality," Patterson said, who added that a work-out facility, locker rooms and showers can help the officers shed their work day stress. "They can leave it all here, find balance and not snap out in the world," said Patterson.

Patterson would like the facility to convey a better first impression. The goal is to build a place of comfort for staff, one that is welcoming to inmates' visitors, which often include children and their caregivers. Parking in the muddy lot doesn't set the stage for a positive visit, and there is no designated welcome area for visitors to mingle. When the keiki come to visit, caregivers, often inmates' parents or other family members, go back to the parking lot to wait. "That indicates a rift that needs healing," continued Patterson.

EID senior, **Lisa Nguyen** ('14), said she watched the Netflix series "Orange is the New Black" prior to the site visit. She expected WCCC to be a scary and unwelcoming place with many unhappy women inside. "As we toured the facilities and met several inmates and correctional officers, they greeted us with smiles, said 'hi' and 'bye'," said Nguyen. "My narrow-minded view of these people was changed once I met them."

After the visit, Nguyen said she was inspired and had several ideas of how she would design the transition home for the women – her project in fall 2013. In her perception, WCCC is a place of transformation and rebirth, much like a caterpillar becomes a butterfly. "I want to create a space that can truly be called 'home' for them. A place that they didn't get to experience when they were kids," Nguyen said. "I want to create a place that reinforces Patterson's concept of 'pu'uhonua, a sanctuary or a place of refuge, a place that gives hope to the women that they can each change."

Patterson, who has worked since the 1980s in correctional systems, welcomes the fresh ideas. He has traveled to New Zealand, Japan, and Canada to observe other prisons. In Canada he was particularly interested in how they treated their indigenous prisoners. When he has visited Mainland prisons that house Hawaii inmates, he says it reinforced his desire to bring them home. "I never understood hate until I worked in a Nevada facility, where violence was extreme," Patterson said, who indicated that lines were drawn based on race and that factions pitted prisoners against each other and against guards. "In Hawaii, we don't know how to hate like that. Our population and our security are the same. We come from the same areas, and it's easier for our officers to relate to the women."

For Patterson and his staff, WCCC is an 'ohana, a home for women in need of healing, and quite possibly the first time some of them have had a sense of family. Officers and inmates are often linked by where they grew up, where they went to high school, or through extended families. "When I first came to WCCC six years ago, I spent a week observing and learning," Patterson said. "After that first week I remarked that WCCC isn't a prison. It is a treatment facility."

But until someone visits, it's difficult to convey that belief. Prior to her site visit, **Kelsey Jones** (EID '15) said she was both scared and intrigued at what she would find. She said she wasn't surprised about the run-down conditions, but Patterson's passion for his facility indicates that good things can happen there. "I strongly believe that everyone deserves a second chance and a chance to prove to themselves that they can change," Jones said. "I believe with the help of the community these

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women will overcome their scars of abuse and begin to trust others around them. And once the community sees that the inmates can better their lives, they will continue to support WCCC. That will create a very positive domino effect on the upkeep of the facilities and the programs offered.”

According to Patterson, two-thirds of the women are considered minimum custody and not a threat to society. Most have limited education, cannot maintain positive relationships, have few employable skills and were not taught how to develop a work ethic. About 85 percent of the women at WCCC are addicted to illegal drugs or, due to dealing drugs, have been incarcerated for theft, prostitution or credit card fraud. Many have suffered a series of traumatic experiences between the ages of 4 and 17 that set the course of their lives on a downward spiral. They were broken emotionally, and have been sexually, physically or mentally abused. The pattern was set to self-medicate with drugs. “We have to change our thinking. We have to talk about healing more than rehabilitation,” Patterson said.

Beverly Clemente (EID fall '13) recalled what an eye-opening experience it was for her when she first visited WCCC with her classmates. “Merely hearing the words ‘prison’, ‘inmate’ or ‘correctional facility’ immediately brought about feelings of intimidation or fear in me,” Clemente said in her semester reflection. “Prior to this project, I viewed prisoners as outcasts shunned by society. The inmates, however, were often described as ‘victims.’ It seemed contradictory and confusing to me at first. But by opening my mind through my research, it all made sense. They were victims of trauma. They didn’t choose to do wrong because they were horrible people; they were unknowingly influenced by hostile and traumatic environments and relationships that facilitated and encouraged bad habits.”

There are three cottages housing about 280 inmates at WCCC. Built about 50 years ago, the buildings show the kind of wear and tear one would expect of an old prison. Barbed wire keeps the women inside, but it doesn’t block the view of lush treetops or a glimpse of a pair of Hawaiian stilts as they fly overhead. Pretty paints of bright pink, lavender and baby blue cannot hide the fact that this is a facility that houses women spending time for crimes from months to years to life.

But Patterson never wants them to lose hope.

Beyond the group bays and two-bed cells are semi-secure living quarters for women who have succeeded with rehabilitation and are trusted to leave each day to catch the bus to a job and return each evening. Much like a condominium, this is an area where a woman can plop down on a donated sectional sofa and watch a big screen TV while waiting for dinner. They are waiting to launch, to rejoin their families and to start fresh. They are nearly healed. “My goal is to help them get a job and transition into the world and to help them close the rift with their family,” Patterson said.

The tour of the WCCC this February combined with the warden’s passion impacted the latest group of Chaminade students who were first-time visitors. Many were deeply moved with a new desire to design for the environmental transformation of the facility.

“I think that his (the warden’s) idea that WCCC was a place of healing was the right way to look at the facilities. Even though my concepts and design strategies may never come to fruition, I hope that they show the possibilities and potential for WCCC,” **Ryan Chun**, EID '15, explained.

The students thought of sunshine and exercise and imagined how beauty and design could be infused into the healing process.

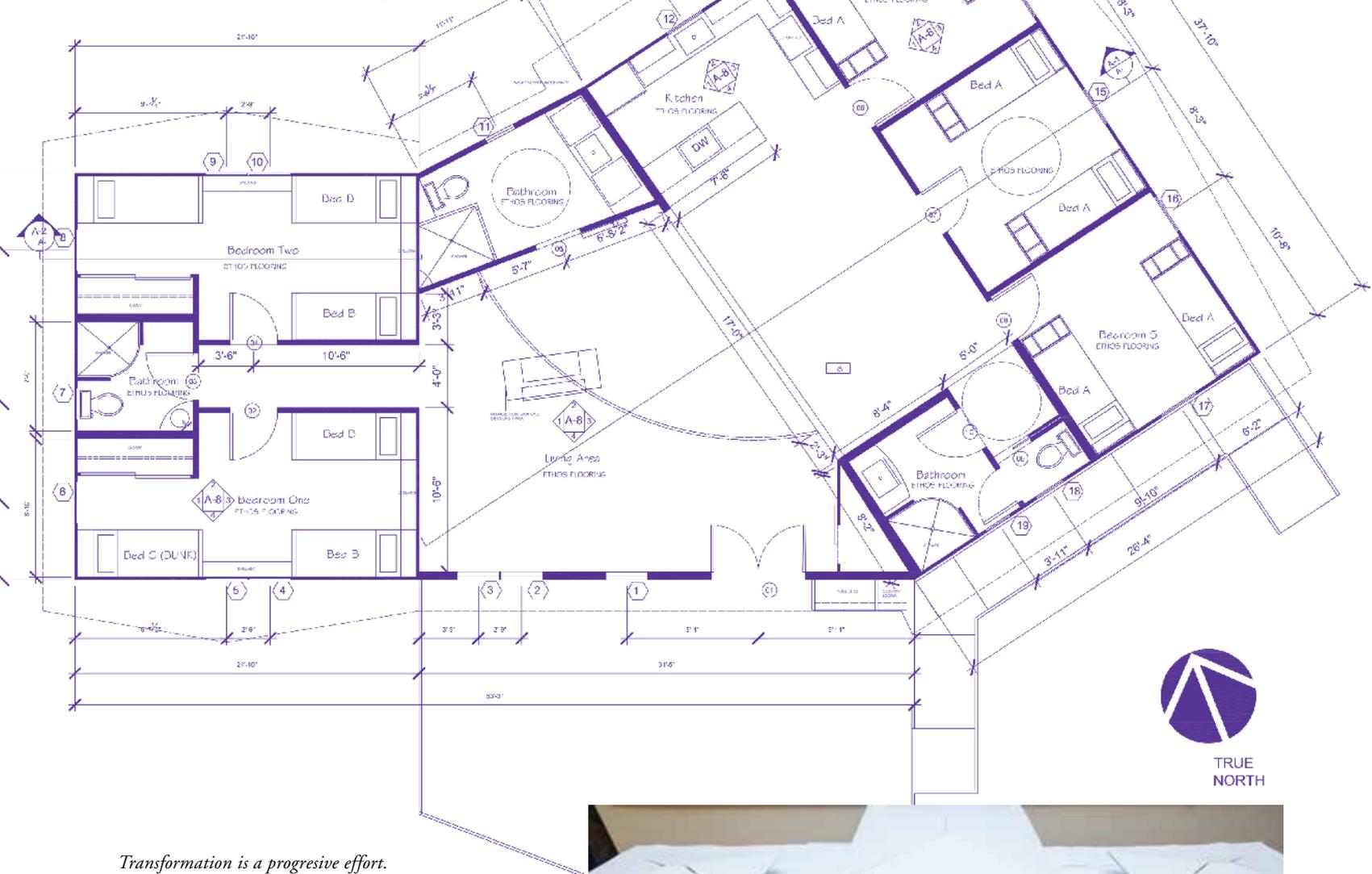
“I felt like I needed to make a change and help them design a great visitor’s center. I hope that the designs we come up with at Chaminade will make a big impact on the board, and there will be some initiative to make the Women’s Community Correction Center a better place for these women to get the help they need,” reflected **Ashley Ervick**, EID '15.

Micah Ella Eugenio, EID '15, added, “I do want to make an impact because this trip had a great impact on me. You could feel their struggle when you walk through the buildings. I know these women have potential, and I just want to help them see that.”

Inspired to create something meaningful, the students now have a lot to do at their design tables: things to imagine and solutions to work out. 

EID program director Joan Riggs worked with Jill Hara '14 on her design. Chaminade University offers the only degree-granting Environmental + Interior Design (EID) program in Hawaii. EID is accredited by the Council for Interior Design Accreditation (CIDA).

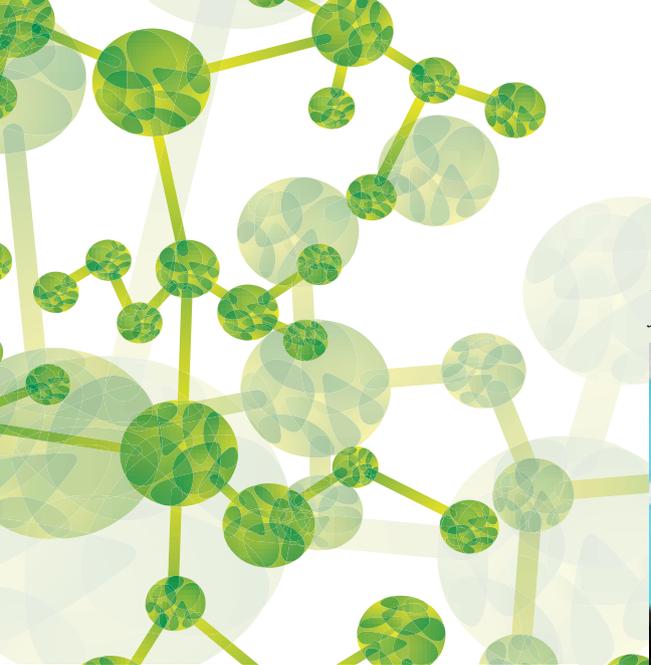




Transformation is a progressive effort. The current WCCC facility is dismal (top). Students have envisioned a place of healing and they have developed floor plans (middle) and built a model of a potential redesign. Plan by Tessa Goble.

Service learning is an essential theme of the university's mission. Students participate in real-life projects working in partnership with non-profit organizations in order to help give back to local communities in need. Not only do students learn to embody altruistic values in professional practice and experience first-hand how design can contribute to society, but they also get the opportunity to be involved with a "live" project where they see their design proposals realized, while accruing the invaluable experience of working with real clients and challenging constraints.





Fourth graders weighed out sugar on lab scales to visualize the amount of sugar they consume in their favorite drinks. Grade schoolers are especially drawn to the youthfulness of Chaminade students.



Above left and lower right: A third grader performed her DNA extraction and found the joy of discovery.

Facing page: Chaminade research associate and organizer of the "I am a Scientist" program, Lori Shimoda, readies her brother's brown van for action.

MOM, I WANT TO BE A SCIENTIST WHEN I GROW UP

By Kapono Ryan

When young kids are asked, ‘What are you going to be when you grow up?’, no one says ‘I’m going to be a scientist.’ They say teacher or policeman or something that they are familiar with, but no one says, ‘scientist,’ said Chaminade research associate, **Lori Shimoda**, adamantly. “That’s because they have never met one. When they draw pictures of what they are going to be, they draw pictures of the familiar, and a scientist is usually not one of them.” This fired her up.

Encouraged by Chaminade’s Natural Science and Mathematics (NMS) dean, **Helen Turner, PhD**, and collaborating colleagues, Shimoda was determined to change children’s minds. Shimoda thought back to the time her team first met with young students.

Ninety grade school students with 50 parents, as well as a few school administrators and Parent Teacher Organization (PTO) liaisons, streamed into the Moanalua Elementary School cafeteria for family night. The event had hit capacity with a waiting list of almost 30 others wanting to participate. Earlier that day, an entourage of Chaminade faculty, students and research assistants had turned the cafeteria into a working science laboratory ready to open young minds to the marvel of scientific inquiry. Shimoda led her team in its first event set up. Unloading her brother’s brown van, her well-organized group of volunteers brought in boxes of necessary supplies --tubes, vials, gloves, coats, wipes and more. She felt a wave of anxiety that opening night, but with a crowded room and the potential for chaos to breakout, there was no room for doubt. It was time to just do it.

That was in 2009 when the university’s NMS launched its first free “I Am a Scientist” program, which travels to Hawaii schools providing elementary school students with hands-on science experiences. Since then, the program has visited public and charter schools alike, as well as served homeschoolers and Sacred Hearts Academy students in Henry Hall laboratories on the Chaminade campus. By March 2014, the program had reached more than 1,500 students. “A milestone,” said Turner. Kindled in 2007, the dream began with a conversation between Shimoda and Turner, as they worked on a research project at The Queen’s Medical Center. As the women mulled over the national concern

of being able to compete globally in the STEM (science, technology, engineering and mathematics) fields, Turner mentioned that there were these buses with fully-equipped science labs that would go from school to



school on the mainland. Shimoda thought aloud, “We need something like that for Hawaii.”

Turner agreed. Being doers as well as dreamers, they dove into the project. However, it was a slow, deliberate start. It had to be done right in the right way and at the right time. Usually STEM directives aim for high schoolers, but upon reflection, Shimoda realized that it needed to start at an even earlier age. “The emphasis needed to go younger,” said Shimoda.

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Joan Kuh, PhD, assisted a student with his DNA extraction. Faculty support is a major part of this project.

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This revelation led Shimoda to ask some 'what if' questions: What if they were introduced to scientists not just science? What if they became familiar enough with scientists that they might dream of being one someday? What if they got to role-play and experience for themselves what it was like to be a scientist for a day?

So with an 'aha!', this uniquely Chaminade approach to the STEM directives was created. In an "I am a Scientist" event, participating grade-school students take on the role of real scientists and use science inquiry to solve relevant problems, as well as work alongside career scientists. Each child dresses the part: gloves, lab coats, safety glasses given to each child to wear and keep. Since the first event, several modules have been created with more on the way. From germs to genomes to DNA, each module can be modified specifically for the age group participating. The students conduct experiments using modern biotech equipment, supplies and technology used in real laboratories under the guidance of experienced scientists.

"Through the program, the students discover the everyday relevance of science and math in their lives that are meaningful to them," said Shimoda. Shimoda emphasizes to participants that to be in science, they will need to have a broad base of study -- mathematics to understand and interpret data, history to know what came before, reading comprehension, writing and communication to get your points across. Her team describes what it is like to be a scientist, show textbooks and publications "with cool pictures" and will share that they are in the "25th grade" -- stressing learning continues. "That blows their minds," Shimoda said.

The grade schoolers are especially drawn to Chaminade undergraduate science majors and Turner's postgraduate research students, identifying with their youthfulness. Masterminded by Shimoda, the core team comes from Chaminade's Advanced Science Research Center. The scientists (students, staff and faculty) on the team are involved in a combination of service-learning and community service levels. However, all share the urge to pass on their passion for science to the next generation. Shimoda's eyes brightened. "What keeps us going is when we see that moment of discovery on a child's face... something that all of us know when we do our own research... but then to see it on their faces. It makes us feel good." 

A COMMITMENT TO THE VISION

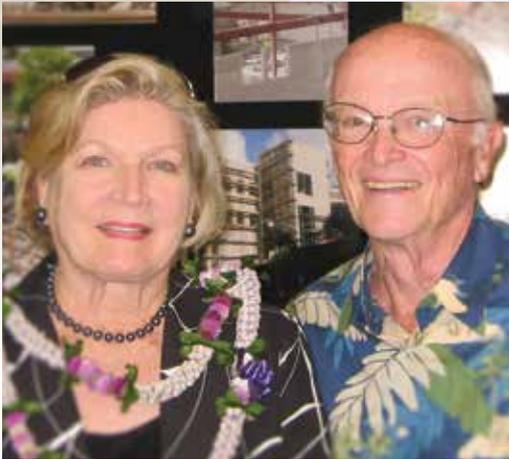
"I am a Scientist" is made possible by the Air Force Research Laboratories (AFRL) Minority Leaders Program (MLP). This program has supported faculty research and STEM outreach at Chaminade since 2008. A national science and engineering program supporting minority researchers and students, the MLP is the brainchild of the visionary father-son team of mathematician Dr. Llaryon Clarkson, Sr. (Professor Emeritus, Texas Southern University) and LL Clarkson, Jr., CEO of Clarkson Aerospace Corporation of Dallas, Texas. Drs. Charles Browning and Maceo Caulfield of the University of Dayton MLP had mentored Dr. Turner in the development of Chaminade's parallel effort.



MAHALO TO OUR PLANNED GIVING SOCIETY!

Chaminade is extremely grateful to our alumni, parents, faculty, staff, board members and broader supporters who have provided considerable support and long-term stability for our University through their planned gifts. There are many, simple ways to create gift plan that can have both personal meaning and financial benefits for you and your family. If we can help with your estate planning needs, please contact our Institutional Advancement office at (808) 739-4672 or sheri.lees@chaminade.edu.

JOHN AND MARY LOU BROGAN: THE GIFT OF EDUCATION



"Students are the most important aspect of Chaminade, and we have been continuously impressed with the quality of students here," said John Brogan, current Chaminade governor and former two-term Regents' chair. Brogan and his wife Mary Lou shared their passion for education through bestowing upon Chaminade's Education Program a \$1 million gift, part of which is being made through a planned gift. In appreciation of their generous contribution, Chaminade named the Education Division's central building "Brogan Hall" in honor of John and Mary Lou. "I think one of the major reasons that a lot of people give is to encourage others to give," said Brogan. "The funding of the campus and the capital campaign shows others our resolve to be a key part of the future success of the University."

Celebrate

CHAMINADE

with Pride

**ALUMNI REUNION
APRIL 3 – 6, 2014**

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ALUMNI CLASS NOTES



Jerry Garcia '83, Terry Pennington '82, Be-Jay Kodama '86, Renee Yuen (Chaminade Golf head coach) and Donna Pennington '85

Aloha alumni and family,
During the Fall Spiritual Convocation, our rector, Fr. George Cerniglia, S.M., challenged our community to love one another, to live the values taught at Chaminade and to do things as one. This with the Hawaiian proverb (*'olelo no'eau*) "*E ala! E ala! E kuilima!*" shared by Chaminade director of Native Hawaiian Partnerships, RaeDeen Keahiolalo-Karasuda, have been my inspiration. Translated, the proverb means, "Up! Together! Join hands!"

Our Chaminade community is made up of students, parents, alumni, faculty, donors, scholarship foundations and more. Last November, we created the Lei of Thanks video. Its intention was to bring everyone together in solidarity and unity. As you string lei and join different flowers together to create a beautiful piece, likewise, that was the vision of the project. The purpose was to create one powerful message of thanks. (The must-see video can be seen on our alumni homepage.)

Let's not stop here. Imagine what a more vibrant Chaminade community will be like when we are all in this together. Alumni and faculty, if you haven't been back for a reunion, join us. Can't make it? Celebrate with a class gift. All, if you haven't been involved with Chaminade (time, talent, treasure), please consider it. Do what feels comfortable.

Together, we can accomplish amazing things for Chaminade.

With much appreciation,

Be-Jay Kodama '86
Director of Alumni Relations
bkodama@chaminade.edu
www.chaminade.edu/alumni

P.S. Join, like and follow me on social media.

1970s

Bettie Higgins, BA English '70

"My years at Chaminade are not only fond memories, but a bond which connects me to people who daily witness to the best – the best in scholarship, in friendship, in caring. At seventy-nine years of age, it is not possible for me to return to visit. But prayers go far beyond age and aches and pains, and mine include blessings for each of those who continue the Chaminade which ministered to me, taught me, and inspired me," Bettie Higgins shared.

Anne I. W. Keamo, BA English '71

Coldwell Banker Pacific Properties (CBP) in Honolulu announced that Anne I.W. Keamo



from the firm's Leeward office was awarded the prestigious Realtor of the Year Award by the Honolulu Board of Realtors. This annual award honors one special Realtor who has significantly contributed to the advancement of the real estate profession as well as the community-at-large.

1980s

Emily Weaver Santiago, BA Business Administration '87, MBA '88, BFA Interior Design '89

Emily Weaver and Gregory Santiago were wed in the fall of 2013. Emily is a senior vice president and chief human resources officer at University Health Alliance. Her husband graduated from Kamehameha Schools-Kapalama and is a Longshoreman/Wharf



Clerk with McCabe, Hamilton & Renny Co., Ltd. Emily's daughter, Lauren Weaver Maeva currently attends Chaminade. Many Chaminade classmates attended the Weaver-Santiago wedding. Pictured in the photo: Front Row - Evangeline Almazan McKee, BA Business Administration '86, BS Criminal Justice '86, MSCJA '91, Greg Santiago, Emily Weaver Santiago, Lori Takamori Andreyka, BA English '87, Mark Andreyka. Back Row - John and Chanda Iida Kuriyama, BFA Interior Design '88, Donna Daoang Pennington, BFA Studio Art, and Interior Design '85, Lori Parker BFA Interior Design '89, Chuck McKee.

Tonja McCoy, BA International Studies '89

Tonja McCoy is running for the Maryland House of Delegates for District 32 in the next election. She worked as legislative intern in college at the Hawaii State Capitol, as well as worked on various political campaigns in Maryland, California and Hawaii. She served as a political intern in Washington, DC. Recently, she worked



for the Anne Arundel County Board of Education.

1990s

Yasu Maskay, BA History & Political Studies '96

In June 2013, Yasu Maskay launched a website called Diiivers, a hub for women entrepreneurs who are trying to make a lasting mark on the world. Yasu said, "These women are entrepreneurially self-sufficient. They are prone to interact intricately with their surroundings, to be constantly aware of how to improve their respective crafts and businesses." As for Chaminade, she said that she not only learned the aloha spirit but



that her professors were attuned to what she needed. "It was one of my professors who set me on my path to being a public relations professional. She took me aside one day and introduced me to her friend, who at the time was the head of Sheraton, Waikiki. My six month internship cemented my love for PR. I am who I am because of her guidance."

2000s

Corinna Robinson MSCJA '01

Corinna Robinson a retired Army Major is running for U.S. Congress in her home state of South Dakota. She noted that she is using her knowledge from Chaminade as she campaigns. Dr. Dorothy Goldsborough and other faculty further inspired her to lead



collaboration and conduct sound research to better govern federal-level programs.

Jessica Paradise, BA Communications '02

Jessica Paradise wrote in that her daughter and she are in a commercial for Zulily, which has begun airing nationally. Zulily is a website that offers kids clothing, toys and



books as well as items for mommy.

Christopher Howard, BA History & Political Studies '03

Professors Richard Bordner and Mitch Yamasaki shared the news that Christopher Howard received his PhD in Social Anthropology from Massey University in Auckland, New Zealand. Christopher Howard writes "I am currently working on several journal articles and a book proposal based on my doctoral research on tourism and global mobilities. Continuing with this

line of research, I am also developing a project exploring experiences and meanings of Japanese landscape gardens in both Japanese and transnational contexts. Most recently, I am part of a team research renewable energy and social innovation in New Zealand and the international context."

Jose Ramos, BS Criminal Justice '03

New beginnings are happening for Jose Ramos. Jose Ramos wanted to inform his



Chaminade friends and professors about his achievements. He wrote in, "Completed my PhD in 2009 and an MBA in 2013 from the University of Iowa. My wife Bernadette Borte (class of 2004) and I also became new parents to our son Emerson.

Jerlisa Arizala, BS Biology '04

Jerlisa Arizala, a Biology graduate from Saipan, CNMI, is completing her Ph.D. dissertation on Molecular and Cellular Biology at the Beckman Research Institute, City of Hope. She has also published a text book chapter during her studies, on Nuclear-Bases Therapies against HIV-1 Replication. She is married to Richard Stewart who earned his Ph.D. in Stem Cell Neurobiology from the Beckman Research Institute, City of Hope.

Lois Miyashiro - Tong, BA Communications '02, MBA '04

Lois Miyashiro - Tong continues to utilize both of her degrees from Chaminade in the radio industry every day. Lois works as an account executive at Ohana Broadcast Company. She is a strong believer of lifelong learning, a philosophy that mirrored her grandfather's teaching and Professor Larry Price's strong advice, "If you stop



educating yourself, you will become obsolete." She serves as President for the Sacred Hearts Academy Parent Board and continues to be a student of Ikebana, the Japanese Art of Flowering Arranging.

Chase Mitsuda, MED, Secondary Education '05

Chase Mitsuda, an eighth-grade English teacher at Punahou School, was selected by the National Association of Independent Schools (NAIS) as one of 25 educators nationwide and the only one from Hawaii to participate in its annual Teachers of the Future program. The 2013 – 2014 NAIS Teachers of the Future were selected from a large pool of nominees who inspire academic excellence in students and who serve as opinion leaders among their colleagues and peers. Mitsuda fondly remembers his former Chaminade professor Margaret Mize and how she taught and instilled the Constructivist Theory. He said he would take what he learned in class in the evening at Chaminade and apply it to his class during the day at Damien where he was teaching at the time. Mitsuda has taught in a variety of public and private schools in Hawai'i during the last 10 years, and served as an adjunct professor with the University of Southern California M.A.T. online program from 2010 – 2011. Mitsuda holds leadership positions as the current



department head of language arts for Punahou's Case Middle School and as a curriculum coordinator for Punahou Summer School.

Boris Jelic, BA Business Administration '06, MBA '08

Boris Jelic writes, "I found a new job at home. So after 12 years of exploring the world the plan is to spend some time here in Montenegro. The new job is at the Regent hotel which is opening in the middle of the newly built luxury yacht marina." Boris will start his new job in early 2014 and the hotel is scheduled to open on July 1, 2014.

Magdalena Collins, BS Elementary Education '07

Magdalena Collins shares "I graduated from Chaminade University in 2007 with a degree in Elementary Education and with the help

ALUMNI CLASS NOTES

of the CUH Education office and their advisors I was able to apply for a teaching position at Cathedral Catholic Academy. I was blessed to be offered the position and have been teaching Kindergarten at CCA for the past 6 years. It truly was God's plan for me to attend such a wonderful institution that values and fosters community service. Those values have been instilled in me and have guided me throughout my career. The years I spent learning, growing, and building new friendships at Chaminade have shaped me in ways I never thought possible."

Samuel Ravatua-Smith, BA Communications '07

Chaminade's Communication professor Dr. Cliff Bieberly traveled to France to participate in Samuel Ravatua-Smith's successful doctoral defense. To facilitate the dissertation, titled: "The Art of Binding Communications: Optimizing Commitments for Humanitarian Actions



in Face to Face and Computer Mediated Environments," Ravatua-Smith did research and documentary filming in the West African country of Burkina Faso. Ravatua-Smith is currently in Nepal on a mission for the French National Centre for Scientific Research, the French equivalent to the National Geographic Society. Eighteen Nobel Prize winners have previously worked for the center. In the photo are now three doctors: Chaminade professor Dr. Cliff Bieberly, (left) from and Dr. Eric Boutin (right) of the Université du Sud Toulon-Var in France, who co-chaired a dissertation committee for Chaminade alum, Samuel Ravatua-Smith (center).

Natasha Flores, BS Biology '08

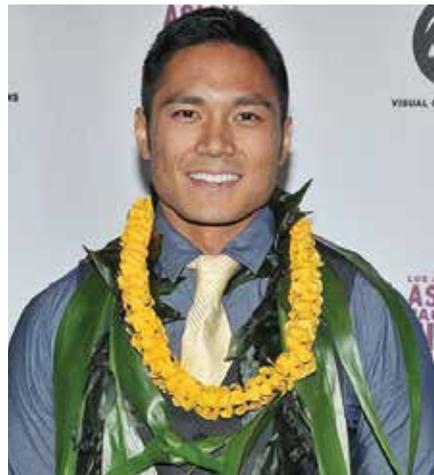
Natasha Flores is a cancer biology PhD student in Dr. Julien Sage's laboratory at Stanford University. In 2013, Natasha was an author on a peer-reviewed publication in Cancer Discovery entitled "A drug repositioning approach identifies tricyclic antidepressants as potent inhibitors of small cell lung cancer and other neuroendocrine tumors". Her anticipated date of graduation is 2016. According to Natasha Flores, "I'm starting my 4th year in the Cancer Biology PhD program at Stanford. I

get to help fellow lab members who work on pancreatic and lung cancer. I work with planarians, flatworms that can regenerate indefinitely, which makes them an interesting system especially because they don't get cancer. I am using them as a way to study stem cells. By manipulating genes that are usually mutated in human cancers, I can get insight into how these worms prevent cancer formation. My journey into research started at Chaminade."



Cedric Panganiban, BS Accounting '09

The Haumana was featured at the closing night of the 33rd International Film Festival featuring Cedric Panganiban as one of the Hula dancers. In the Hula tradition, Haumana is the Hawaiian term for students and Kumu is the master teacher. The Haumana is about the challenges of an unlikely candidate appointed as the new kumu of a high school boys' hula class. This film is completely homegrown, with Hawaii actors, cast, crew and an amazing sound track which includes musicians such as Robert Cazimero, Lehua Kalima and more. Cedric has been on tour with the director of the movie for a few of the screenings. For the screening schedule, go to: www.Haumanamovie.com



Linda O'Grady, MBA Marketing '10

Linda O'Grady started a new business called Crown Care. The organization handles patient advocacy, health insurance navigation and medical bill reviews. She is also a volunteer at SCORE as a mentor in her spare time. Score is a federally funded nonprofit organization funded through the U.S. Small Business Administration to provide free business counseling to entrepreneurs. SCORE is dedicated to helping small businesses get off the ground, grow, and achieve their goals through

education and mentorship. Linda is also the Committee Chair for SCORE women's initiative.

Natalie Mavrovich, BA International Trade & Finance '10

Natalie Mavrovich shared that she started working at Marlborough School in the development office as a temporary office assistant and is now the assistant in the Head of School Office. In April she will be beginning her fourth year at Marlborough High in California, which is a private college preparatory school for girls' grades 7 through 12. She is still in touch with some of her classmates and would love to connect with others in the L.A. area.

Christian Vetter, BA Communications '10

Christian Vetter is an independent photographer at Google. "Attending Chaminade helped jumpstart my path both as a photographer and working in new media. I had incredible, personalized mentoring from professors like Tom Galli and Cliff Bieberly. I was able to really develop my skills photographing for the Silversword and filming plays with Tom. I'm now shooting 360-degree virtual tours of businesses for Google Maps. Google users all over the world can expect to see inside restaurants, shops, hotels and more on Street View in the coming years. It's a very exciting project!"

Michel Arakaki MSCP Marriage & Family Therapy '12

Michel Arakaki serves as the lead counselor of the Kamehameha Schools Career Professional Network in the Career and Post High Counseling and Guidance Department. She creates opportunities for both high school and college students to connect to professionals in the fields they are currently pursuing. She also volunteers her time as a facilitator in the 'Ohana 'Ike program, which focuses on providing students and families of Nanikuli High and Intermediate's AVID program with knowledge and skills that are essential for college and career planning. Michel is passionate about connecting with her culture and giving back to her community by helping to provide Native Hawaiians with access to resources, knowledge, and skills that will be of support to them in their journey to attaining a sustainable career of their choosing.

Shivana Maharaj, BS Biology '12

Shivana Maharaj is a participant in the Post-Baccalaureate Research Education Program (PREP) at the University of Rochester, as a part of her program towards entering a PhD program. She is presently working in Dr. John Frelinger's laboratory in the Department of Microbiology and Immunology. Her research focuses on

changing the tumor microenvironment to enhance an anti-tumor response. In May, she will be attending the American Association of Immunologists Conference in Pittsburgh to present her research findings. Being a part of the PREP program has enabled her to confidently prepare for a future in research. In fact, it was her time at Chaminade that exposed her to an array of opportunities available in science through research. Chaminade equipped her with the appropriate skills to succeed in the PREP program. Chaminade also taught her to be a well-rounded student, who not only focuses on academics. Aside from the PREP program, she also makes an effort to be an active participant in the Young Adult Catholic Community in Rochester.

Chelsea Saito-Reis, BS Biology '12

Chelsea Saito-Reis is a first year PhD student in the Biomedical Science Graduate Program at the University of New Mexico- Albuquerque. Her biomedical research interests are focused on cancer biology. Chelsea's first year of lab rotations consisted of research ranging from hematopoietic stem/progenitor cells to ovarian and breast cancer. She also serves as the Health Science Center Student Council representative for her graduate program, which allows her to interact and plan events with other students from different programs on campus. Chelsea will soon be heading a committee involving outreach to kids in communities across New Mexico, with a goal to provide information about educational opportunities within the healthcare field (i.e., graduate school, medical school, occupational therapy, pharmacy, paramedics, etc).

Michael Williams, MBA '12

Richard Kido from Chaminade's School of

Business and Communications passed along the news that Michael Williams passed all four parts of the CPA exam. Williams is working as a staff accountant at the CPA Firm of CW and Associates in Hawaii.

De'Andre Haskins, BA Communications '13

Former Chaminade University men's basketball guard De'Andre Haskins has signed a professional basketball contract with T71 Dudelange of the Diekirch League in Luxembourg. "I am looking forward to an exciting season playing in Europe, traveling and experiencing a different culture. I'm blessed to be doing something I love." said Haskins.



Devan Rostorfer, BA Biology '13

Devan Rostorfer is actively engaged in the second semester of her Master's degree at the University of Michigan's School of Natural Resources and Environment. She is scheduled to graduate in May of 2015 with a Master of Science in Natural Resources and Environment with a focus on Environmental Planning and Policy. She is also a candidate for the university's certificate in Industrial Ecology. Recently, she began her summer internship search and is currently being interviewed by the World Wildlife Fund for an Agriculture Supply Chain Internship in Washington D.C. She is also gearing up to start an 18 month client based project with Coca Cola's RAIN initiative and corporate water team to conduct an analysis on the intersection of watershed stress, economic growth, and corporate community planning in Africa. She cannot emphasize how much she misses Chaminade's Natural Science and Mathematics Department and the Hogan Entrepreneur Program. She owes her graduate success to the interdisciplinary undergraduate education received at Chaminade.

MEMORIALS

Ronald Iida '59

Robert Lum '60

Byron Sheldon '76

Joseph Leonard Askounes '81

Henry Kaleihoku Chang '85, '88

Stacy Schmidt Hallett Riordan '89

Geraldine "Aunty Gerry" Johansen

Alan Marceau

Thomas McGarvey



**11.12.13
LEI OF THANKS**

A powerful spirit was captured on video. Must see at www.chaminade.edu/alumni

Together, we make a difference in the lives of our students. Thank You!



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you can make... ★



Beautiful prayer flags in snowy Tibet
Fall 2011, Semester at Sea

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With your ongoing support, our students—students like **Emily Savage** and so many others—can accomplish even more.

For more information, please contact Brandi Abe at (808) 735-4763 or afund@chaminade.edu.

MAHALO FOR YOUR SUPPORT!

I really value the hands-on aspect of the courses here at Chaminade, learning how my education applies in the real world. After studying abroad, I can now approach my studies here from an international perspective, drawing connections across continents and seeing the practical application on a global scale.

- Emily Savage, Chaminade senior

Here I am at the Taj Mahal! Fall 2011, Semester at Sea

